



FLORIDA ATLANTIC UNIVERSITY

Arthur and Emalie Gutterman
Center for Holocaust and
Human Rights Education

Dorothy F. Schmidt
College of Arts and Letters

Academic Year 2025-2026

Broward County Public Schools

The School District of Palm Beach County

The Arthur and Emalie Gutterman Family Center for Holocaust and Human Rights Education, located in the Dorothy F. Schmidt College of Arts and Letters at Florida Atlantic University, is a formal unit within FAU's Center for Peace, Justice and Human Rights and serves as a Designated Site of the Florida Department of Education Commissioner's Task Force on Holocaust Education and as a partner in the United States Holocaust Memorial Museum's Community of Holocaust Education Centers (CHEC).



Arthur and Emalie Gutterman Family Center for Holocaust and Human Rights Education

MISSION

Established in 1996 to prepare school district professionals to implement Florida Statute 1003.42: Required Instruction of the Holocaust.

Professional learning opportunities for educators using sound educational practices and historical content on how to teach, not only the history but also the means to make changes through the lens of the Holocaust.

Materials, curriculum support and community programs available to educators, FAU faculty and students, and members of the community.



ARTHUR AND EMALIE GUTTERMAN FAMILY
CENTER FOR HOLOCAUST AND
HUMAN RIGHTS EDUCATION

Dorothy F. Schmidt College of Arts and Letters
Florida Atlantic University

EDUCATION IS OUR BEST HOPE AGAINST **HATRED!**

fau.edu/pjhr/chre



FLORIDA ATLANTIC UNIVERSITY

Arthur and Emalie Gutterman
Center for Holocaust and
Human Rights Education

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Established in 1996 to prepare teachers to implement
FLORIDA STATUTE 1003.42: Required Instruction of the Holocaust

The Arthur and Emalie Gutterman Family Center for Holocaust and Human Rights Education, located in the Dorothy F. Schmidt College of Arts and Letters at Florida Atlantic University, is a formal unit within FAU's Center for Peace, Justice and Human Rights and serves as a Designated Site of the Florida Department of Education Commissioner's Task Force on Holocaust Education and as a partner in the United States Holocaust Memorial Museum's Community of Holocaust Education Centers (CHEC).

FLORIDA DEPARTMENT OF EDUCATION

DISTRICT PROFESSIONAL DEVELOPMENT SYSTEMS

- A district professional development system is the inter-related policies and practices that **support professional learning** by the district's workforce consistent with the requirements of state statutes and State Board of Education rules. District systems are implemented to adhere to the state's [Professional Development Evaluation System Protocol Standards for Professional Development\(PDF\)](#).
- **Professional learning is the result of the individual's commitment to improvement.** The districts' professional development systems support that commitment. District professional development systems set policy and practices for development, sustained implementation, and continuous improvement of the district's workforce. The system consists of priority purposes, enabling capacities, professional learning deliverables and results-monitoring practices distributed throughout the workforce.
- Each district's system is intended to improve student achievement by **enhancing proficiency at instructional and leadership strategies that promote rigor and relevance throughout a standards-based curriculum** and prepare students to be college and career ready. A district's professional development system is based on growth needs and aligned with guiding expectations and requirements to provide the workforce a 21st Century professional development system that leads to a learning organization, educator and leadership effectiveness, and college and career ready students.

<https://www.fldoe.org/teaching/professional-dev/dis-professional-dev-sys.stml>

Professional Development Objectives and Expectations

- Professional learning opportunity for teachers to receive intensive training.
- Classroom strategies, curricula, and materials provided.
- Participants have a responsibility to bring knowledge of the Holocaust back to their school, to students and to colleagues.
- Participants may create a cohort with each other, educators from other Districts, schools, and grade levels, to share ideas and programs and to facilitate building Holocaust programs within their school communities
- Participants can create, initiate and implement a lesson/unit plan for students or a presentation to administrators, staff and educators at their school location.
- Participants are encouraged to register and participate in future Professional Development Opportunities and Programs provided by the Arthur and Emalie Gutterman Family Center for Holocaust and Human Rights Education and to promote the Gutterman Family CHRE to colleagues, within their school community, and to their friends and family.

Use of Materials and Resources Related to the Holocaust

Purpose:

Due to the sensitive and emotional nature of Holocaust education, materials must be carefully reviewed before use.

Key Considerations:

- **Review Requirement:**
All materials (core and supplemental, including social media) must be reviewed by educators, media specialists, literacy and reading coaches.
- **Student Readiness:**
Consider students' age, grade, content area, and emotional maturity. Reading level alone is not enough—key vocabulary should be taught beforehand.
- **Publisher Labels:**
Designations like "Primary" or "High School" may not match developmental readiness—evaluate content independently.
- **Picture Books & Visuals:**
Even seemingly age-appropriate materials may have inappropriate content. Review thoroughly.
- **Visual Media:**
All videos, DVDs, and online content must be previewed in full, even if housed in the media center.
- **Administrative Oversight:**
Inform school administrators and provide access to materials ahead of time to preempt concerns.
- **Approval Procedures:**
Follow all school and district protocols for using supplemental materials.
- **Collaboration:**
Work with staff (admins, media specialists, curriculum teams) when choosing resources.
- **Vetting Process:**
All materials—print and digital—must go through the official district approval process before classroom use.

Important Guidelines for the Use of Instructional Materials and Resources

- **Compliance with Law:**
All instructional materials must adhere to **applicable legislation**.
- **District-Specific Approval:**
Each **school district** has its own review and approval procedures for classroom materials.
- **These are not transferable** between districts.
- **Responsibility Disclaimer:**
The **Arthur and Emalie Gutterman Family Center for Holocaust and Human Rights Education** does not vet instructional materials.
- **Mandatory Vetting – Regardless of Source:**
Any materials shared through **professional development** or sourced from **respected institutions** (e.g., the United States Holocaust Memorial Museum) **must still be vetted and approved by the district** before use in the classroom.

How to integrate the Holocaust into classroom instruction?

- Literature/Reading in ELA (English Language Arts Classes)
- World Languages
- Social Studies: World History, Economics, Humanities,
- Human Geography, World Geography, US History
- Science: Biology
- Civics
- Art
- Music
- Psychology
- Peer Counseling
- Health Sciences
- Theater
- Journalism
- Physical Education
- Cambridge AICE
- Advanced Placement
- International Baccalaureate
- +++

All instructional resources and materials must be reviewed through the lens of current educational requirements, restrictions, and legislation.

Previously used materials must be re-evaluated to ensure they align with the needs and expectations of today's classrooms.



Teach to the legislation ...

- **FL. ST. 1003.42 Required Instruction. (1994)**
Amended in 2020 to include the policy against anti-Semitism, as described in s.1000.05 (7).
- **1.015, F.S., This act shall take effect July 1, 2024.**
... to adopt the working definition developed by the International Holocaust Remembrance Alliance (IHRA) of the term “antisemitism” to assist in the monitoring and reporting of anti-Semitic hate crimes and discrimination and to make residents aware of and to combat such incidents in this state.
- ***NEW LEGISLATION!***
SB 356 This act shall take effect July 1, 2025.
Holocaust Remembrance Day/ International Holocaust Remembrance Day

Be It Enacted by the Legislature of the State of Florida: 1003.42, Florida Statutes, is amended (2020) to read:

(g) 1. Members of the instructional staff of the public schools, subject to the rules of the State Board of Education and the district school board, shall teach efficiently and faithfully, using the books and materials required that meet the highest standards for professionalism and historical accuracy, following the prescribed courses of study, and employing approved methods of instruction, the following:

The history of the Holocaust (1933-1945), the systematic, planned annihilation of European Jews and other groups by Nazi Germany, a watershed event in the history of humanity, to be taught in a manner that leads to an investigation of human behavior, an understanding of the ramifications of prejudice, racism, and stereotyping, and an examination of what it means to be a responsible and respectful person, for the purposes of encouraging tolerance of diversity in a pluralistic society and for nurturing and protecting democratic values and institutions, including the policy against anti-Semitism, as described in s. 1000.05 (7).

2. The second week in November shall be designated as "Holocaust Education Week" in this state in recognition that November is the anniversary of Kristallnacht, widely recognized as a precipitating event that led to the Holocaust.

Policy Against Anti-Semitism as described in s. 1000.05 (7) (2020)

- (7) A public K-20 educational institution must treat discrimination by students or employees or resulting from institutional policies motivated by anti-Semitic intent in an identical manner to discrimination motivated by race. For purposes of this section, the term “anti-Semitism” includes a certain perception of the Jewish people, which may be expressed as hatred toward Jewish people, rhetorical and physical manifestations of anti-Semitism directed toward a person, his or her property, or toward Jewish community institutions or religious facilities.(a) Examples of anti-Semitism include:
1. Calling for, aiding, or justifying the killing or harming of Jews, often in the name of a radical ideology or an extremist view of religion.
 2. Making mendacious, dehumanizing, demonizing, or stereotypical allegations about Jews as such or the power of Jews as a collective, especially, but not exclusively, the myth about a world Jewish conspiracy or of Jews controlling the media, economy, government or other societal institutions.
 3. Accusing Jews as a people of being responsible for real or imagined wrongdoing committed by a single Jewish person or group, the State of Israel, or even for acts committed by non-Jews.
 4. Accusing Jews as a people or the State of Israel of inventing or exaggerating the Holocaust.
 5. Accusing Jewish citizens of being more loyal to Israel, or the alleged priorities of Jews worldwide, than to the interest of their own nations.
- (b) Examples of anti-Semitism related to Israel include:
1. Demonizing Israel by using the symbols and images associated with classic anti-Semitism to characterize Israel or Israelis, drawing comparisons of contemporary Israeli policy to that of the Nazis, or blaming Israel for all inter-religious or political tensions.
 2. Applying a double standard to Israel by requiring behavior of Israel that is not expected or demanded of any other democratic nation or focusing peace or human rights investigations only on Israel.
 3. Delegitimizing Israel by denying the Jewish people their right to self-determination and denying Israel the right to exist.

1.015, F.S., This act shall take effect July 1, 2024.

Be It Enacted by the Legislature of the State of Florida:

- (1) It is the intent of the Legislature to adopt the working definition developed by the International Holocaust Remembrance Alliance (IHRA) of the term “antisemitism” to assist in the monitoring and reporting of anti-Semitic hate crimes and discrimination and to make residents aware of and to combat such incidents in this state.
- (2) As adopted by the IHRA on May 26, 2016, and as used in these statutes, the term “antisemitism” means a certain perception of Jewish individuals which may be expressed as hatred toward such individuals. Rhetorical and physical manifestations of antisemitism are directed toward Jewish and non-Jewish individuals and their property and toward Jewish community institutions and religious facilities.
- (3) Contemporary examples of antisemitism include, but are not limited to, all of the following:
 - (a) Calling for, aiding, or justifying the killing or harming of Jewish individuals.
 - (b) Making mendacious, dehumanizing, demonizing, or stereotypical allegations about Jewish individuals as such or the power of Jewish people as a collective, such as the myth of a worldwide Jewish conspiracy or of Jewish individuals controlling the media, economy, government, or other societal institutions.
 - (c) Accusing Jewish people as a collective of being responsible for real or imagined wrongdoing committed by a single Jewish person or group or for acts committed by non-Jewish individuals.
 - (d) Denying the fact, scope, and mechanisms, such as gas chambers, or the intentionality of the genocide of the Jewish people at the hands of Nazi Germany and its supporters and accomplices during the Holocaust.
 - (e) Accusing Jewish people as a collective, or Israel as a state, of inventing or exaggerating the Holocaust.
 - (f) Accusing Jewish citizens of being more loyal to Israel, or to the alleged priorities of Jewish individuals worldwide, than to the interests of their respective nations.
 - (g) Denying Jewish people their right to self-determination, such as claiming that the existence of the State of Israel is a racist endeavor.
 - (h) Applying double standards by requiring of the Jewish state of Israel a standard of behavior not expected or demanded of any other democratic nation.
 - (i) Using the symbols and images associated with classic antisemitism, such as blood libel, to characterize Israel or Israelis.
 - (j) Drawing comparisons of contemporary Israeli policy to that of the Nazis.
 - (k) Holding Jewish individuals collectively responsible for actions of the State of Israel.
- (4) This section may not be construed to diminish or infringe upon any right protected under the First Amendment to the United States Constitution or to conflict with federal or state antidiscrimination laws.

NEW LEGISLATION!
SB 356 — Holocaust Remembrance Day
International Holocaust Remembrance Day

The United Nations General Assembly designated– the anniversary of the liberation of Auschwitz-Birkenau- as International Holocaust Remembrance Day, a time to remember the six million Jewish victims of the Holocaust and millions of other victims of Nazi persecution.

Florida lawmakers unanimously passed a bill declaring January 27 as Holocaust Remembrance Day. The bill aims to address rising antisemitism and hate crimes against Jewish people. Florida schools will be encouraged to provide instruction on the Holocaust and antisemitism.

Holocaust Remembrance Day

- (1) In honor of the millions of victims killed in the Holocaust, the Governor shall annually proclaim January 27 to be “Holocaust Remembrance Day,” which may be observed in the public schools of this state and by public exercise at the State Capitol and elsewhere as the Governor may designate.
- (2) If January 27 falls on a day that is not a school day, “Holocaust Remembrance Day” may be observed in the public schools on the following school day or as otherwise designated by the district school board having jurisdiction.
- (3) Instruction on the harmful impacts of the Holocaust and anti-Semitism and the positive contributions of the Jewish community to humanity may be provided as part of the public school instruction on “Holocaust Remembrance Day.”

This act shall take effect July 1, 2025.

NEW to FAU!

The Craig and Barbara Weiner Holocaust Reflection Contest at FAU

Middle and high school students in Florida can study Holocaust survivor testimonials and submit original creative entries in film, essays/poems, and artwork based on their learning. Invitations to participate will be distributed electronically to middle and high schools throughout the state.

<https://fau.edu/Holocaustcontest>

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HOLOCAUST REFLECTION CONTEST

The Craig and Barbara Weiner
Holocaust Reflection Contest at FAU

Middle and high school students in Florida have the opportunity to explore Holocaust survivor testimonials and create original works in various formats, including films, essays, poems, and artwork, inspired by their learning experience.

FILM **ESSAYS/
POEMS** **ARTWORK**

Invitations to participate will be distributed electronically to middle and high schools throughout the state.

ADDITIONAL INFORMATION WILL BE AVAILABLE IN AUGUST 2025



FLORIDA ATLANTIC UNIVERSITY
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ANNUAL OUTSTANDING EDUCATOR'S AWARD DINNER

SAVE THE DATE

THURSDAY
NOVEMBER 6, 2025



MARRIOTT BOCA RATON

Gutterman Family Outstanding Holocaust Educator Award

SPONSORED BY THE GUTTERMAN FAMILY FUND

Purpose:

This award recognizes **educators who make a positive impact** in their schools and communities by teaching about the Holocaust, genocide, and human rights.

Honors Educators Who:

- Inspire students through teaching on challenging historical and ethical subjects
- Serve as personal examples of **compassion, civic responsibility, and dignity**
- Strengthen students' sense of **global citizenship**

Award Benefits:

Eligibility:

- Recipients will participate in a **Holocaust study program**.
- Open to **educators of all disciplines**.
- Educators in **any subject area** who meet the criteria are encouraged to apply
- Preference will be given to applicants who have participated in Gutterman Family CHHRE professional learning and programming
- More Information & Application: <http://www.fau.edu/pjhr/chhre/index.php>

**Guterman Outstanding Holocaust Educators
2025**

Broward County Public Schools

Hannah Levitt

McFatter Technical High School

Lisa Schuurmans

Secondary Learning

Palm Beach County School District

Lisa Brown

Lake Worth High School



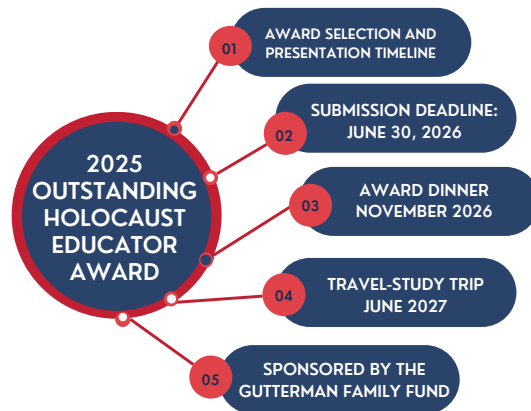
Apply to Become a Gutterman Outstanding Educator

The award acknowledges educators who have demonstrated a significant positive influence within their schools and communities through their work in Holocaust, genocide, and human rights education. Established by Arthur Gutterman in support of FAU's Arthur and Emalie Gutterman Family Center for Holocaust and Human Rights Education, the award recognizes individuals who, through their teaching and personal example, enhance the global citizenship and dignity of students in South Florida.

Recipients of the Gutterman Outstanding Educator Award will be honored at the Annual Educators Appreciation Dinner. The award also provides recipients with the opportunity to participate in a Holocaust travel-study program funded by the Gutterman Family CHHRE.

The award is presented to teachers with a minimum of three years of experience teaching about the Holocaust, other genocides, and human rights in Broward, Palm Beach, Martin, St. Lucie, and Glades Counties in Florida.

Applicants must have participated within the last three years in Gutterman Family CHHRE programming and professional development.



Application available on the Gutterman CHHRE website
www.fau.edu/pjhr/chhre

For questions or additional information please contact
Linda Medvin lmedvin@fau.edu
Ellen Sax esax@fau.edu

Application Deadline June 30, 2026

Applicants are required to have participated in Gutterman Family CHHRE programming or professional development activities within the past three years.

Educator Field Study to the United States Holocaust Memorial Museum Washington, D.C.

Friday, February 6- Saturday, February 7, 2026

Educators will receive intensive training on Holocaust education while exploring one of the most respected museums and Holocaust education centers in the world. The trip is open to all teachers in grades 5-12.

Applications are available on the Gutterman CHHRE website. <http://www.fau.edu/pjhr/chhre>

APPLICATION DEADLINE October 25, 2025



EDUCATOR FIELD STUDY TO THE UNITED STATES HOLOCAUST MEMORIAL MUSEUM

The Educator Field Study to Washington, DC is open to educators in grades 5-12 from Broward, Palm Beach, Martin, Glades and St. Lucie Counties.

Participants will receive intensive training and engage with one of the most renowned museums and Holocaust education centers worldwide.



FRIDAY, FEBRUARY 6–SATURDAY, FEBRUARY 7, 2026



Linda Medvin lmedvin@fau.edu
Ellen Sax esax@fau.edu



Visit our website for the application
www.fau.edu/pjhr/chhre



Deadline for Applications is October 25, 2025
Recipients will be notified by email.



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Art from the Holocaust



Featuring Liz Elsby, Yad Vashem Holocaust Educator

Collaboration between the FAU Arthur and Emalie Gutterman Family Center for Holocaust and Human Rights Education and the FAU University Galleries.

Between 1939 and 1945, artists created these artworks representing a living testimony from the Holocaust and a declaration of the indomitable human spirit that refuses to surrender.

This Yad Vashem exhibition provides a glimpse into art created during the Holocaust in ghettos, camps, forests, and while in hiding.

Exhibit

October 16–
November 27, 2025
University Galleries at FAU

Reception

October 16 6:00 pm
University Galleries at FAU

Presentation

October 16 6:00 pm
University Galleries at FAU
Performing Arts Bldg. PA101

Registration Required for Reception and In Person Presentation

https://docs.google.com/forms/d/1uwpuYIBrEm8eGxrFF5ibEPCqBwQ3_0YCqbCNP3Z700

Registration for Zoom Presentation:

<https://us02web.zoom.us/meeting/register/7qqtFCr7TqOF0WuqV91MSg>



Photo from Yad Vashem collection.

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Florida Atlantic University
University Galleries
Dorothy F. Schmidt
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Jerusalem Ballet

Saturday, October 25 - Sunday, October 26

Houdini-The Other Side

Explores the life of legendary escape artist Harry Houdini through a dynamic choreographic interpretation of his life and inner struggles.

Saturday, November 1- Sunday, November 2

Memento

Commemorates the heroic last acts of Jewish Polish Ballerina Franceska Mann, who courageously resisted Nazi guards in Auschwitz.


Tickets available at fauevents.com

FLORIDA ATLANTIC, BOCA RATON
DEPARTMENT OF THEATRE AND DANCE

WELCOMES

JB בלט ירושלים
Jerusalem Ballet

2 BALLETS
2 WEEKENDS!



A COLLABORATIVE PARTNERSHIP
A unique cultural exchange to increase visibility and expand FAU's dance program, showcase Jewish and Israeli themes and develop international study programs

HOUDINI - THE OTHER SIDE
Saturday, Oct. 25, 7 pm*
*Pre-event reception, 5 pm
Sunday, Oct. 26, 2 pm
University Theatre


Explores the life of legendary escape artist, Harry Houdini, through dynamic choreographic interpretation of his life and inner struggles

MEMENTO
Saturday, Nov. 1, 7 pm
Sunday, Nov. 2, 2 pm
University Theatre

Commemorates the heroic last acts of Jewish Polish Ballerina, Franceska Mann, who courageously resisted Nazi guards in the Auschwitz Extermination camps

Tickets available soon at fauevents.com | 561-297-6124
Please call 5 days in advance of event for disability accommodations.

For sponsorship opportunities, contact Esther Swann at eswann@fau.edu or 561-297-4667



FLORIDA ATLANTIC UNIVERSITY
Department of
Theatre and Dance
Dorothy F. Schmidt
College of Arts and Letters

Commemorating The Nuremberg Trials – 1945-1946

After the war, Allied powers—the United States, Great Britain, France, and the Soviet Union—came together to form the International Military Tribunal (IMT). From 1945 to 1946, Nazi German leaders stood trial for crimes against peace, war crimes, crimes against humanity, and conspiracy to commit any of the foregoing crimes.

Thursday, January 29, 2026, PA 101- Exhibit Galleries

Featuring Elan Golod, documentary filmmaker, and
Rabbi Jessica Spitalnic Mates

Nathan-ism – Recipient of Yad Vashem Award for Holocaust Documentary Filmmaking captures the life and memories of Nathan Hilu, a Jewish artist whose recollections span significant historical milestones, including his role as a guard at the Nuremberg Trials. This experience fueled a lifetime of artistic inspiration for Nathan, a virtually unknown “outsider artist,” who spent the next 70 years obsessively creating a visual narrative from his memories.

Registration required:

<https://docs.google.com/forms/d/12TVuhfH4JtOPsBoN-W0OKHy8u3EAaOalbo0Dw0802nU>

Commemorating the Nuremberg Trials 1945-1946

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Nathan-ism

Recipient of Yad Vashem Award for Holocaust Documentary Filmmaking



Nathan-ism captures the life and memories of Nathan Hilu, a Jewish artist whose recollections span historical milestones, including his role as a guard at the Nuremberg Trials. This experience fueled a lifetime of artistic inspiration for Nathan, a virtually unknown “outsider artist,” who spent the next 70 years obsessively creating a visual narrative from his memories.

Join us for a significant event

Featuring Elan Golod and
Rabbi Jessica Spitalnic Mates

Thursday, January 29, 2026, 7 pm
Schmidt Family Gallery
FAU - PA 101

Dessert reception to follow

Scan QR code
to register



Registration required.
<https://docs.google.com/forms/d/12TVuhfH4JtOPsBoN-W0OKHy8u3EAaOalbo0Dw0802nU>




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College of Arts and Letters

Florida Atlantic University
University Galleries
Dorothy F. Schmidt
College of Arts and Letters

The Windermere Children



 Film Screening: The Windermere Children

Special Guest Speaker:


Robin Frydman Schall


will share her personal connection as a
2G (Second-Generation) Survivor,
adding depth and personal insight to the film's impact.

In August 1945, a group of young Holocaust survivors arrived at the Calgarth Estate near Lake Windermere. Scarred by unimaginable loss and trauma, these children—alone and displaced—begin the slow journey of healing. The *Windermere Children* tells the powerful, true story of how these child survivors formed deep bonds, helping one another rebuild their lives and rediscover hope. In the absence of family, they found it in each other.

 Date: Wednesday, March 25, 2026

 Location: FAU Boca TBD

 Time: 7-9 pm

 Registration Required

https://docs.google.com/forms/d/1ru08gl4DtwC_MNGWZxnh52AF2V5rPINIR3VorYKJg1w



FLORIDA ATLANTIC UNIVERSITY
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Wednesday, March 25, 2026 - 7-9 PM - FAU Boca

**Film: Featuring a talk by Robin Frydman Schall
A 2G Survivor of Windermere**

The real-life story that inspired the 2020 BBC film *The Windermere Children*. The film portrays the arrival and recovery of 300 Jewish child Holocaust survivors—often referred to as the "Windermere Children"—who were brought to the Calgarth Estate near Lake Windermere in the Lake District, England, in August 1945.

These children had endured unimaginable horrors in Nazi concentration camps, and many had lost their entire families. The film follows their emotional journey from trauma and isolation to healing and hope, as they are cared for by a dedicated group of psychologists, therapists, and volunteers. Through friendship and mutual understanding, the children begin to reclaim their lives, finding strength in each other and forming surrogate families that would carry them into adulthood.

The narrative is both harrowing and uplifting, highlighting the resilience of the human spirit and the profound impact of compassion and community.

Registration required.

https://docs.google.com/forms/d/1ru08gl4DtwC_MNGWZxnh52AF2V5rPINIR3VorYKJg1w

Interrupted Lives

Nine Stories of Child Survivors of the Holocaust

**Wednesday, April 22, 2026
4:30- 6:00 PM**

**Virtual - Presented by Amanda Friedeman
Associate Director of Education
Illinois Holocaust Museum & Education Center**

An anthology of survivor narratives derived from interviews, geared toward student audiences in grades 6-12, and framing each story around the key lesson/takeaway the survivor hopes young people gain from their story. The authors purposely included a range of experiences and geographies to give a sense of the diversity of survivor experiences (as a teaser—one of the survivors spent time in an internment camp in Morocco is an aspect of the extensive history that people do not expect.

Registration Required:

<https://us02web.zoom.us/meeting/register/WL1tZktUQ66Ce0JNt8tSQA>



In many respects, Adele, Barney, Eric, Ernie, Frank, Judy, Magda, Rodi, and Ruth had little in common. They were born in various European countries and hailed from different family backgrounds. However, they were all Jewish children who endured the Holocaust, each finding their own path to survival—whether by hiding among non-Jews or enduring the atrocities of a concentration camp. Their remarkable resilience shines through as they share their childhood stories and recount how they rebuilt their lives after World War II. Additionally, they reflect on the guiding principles that shaped them and express their hopes for the future.

INTERRUPTED LIVES
A virtual presentation by
Amanda Friedeman
ASSOCIATE DIRECTOR OF EDUCATION AT
THE
ILLINOIS HOLOCAUST MUSEUM &
EDUCATION CENTER
WEDNESDAY, APRIL 22, 2026
4:30 - 6:00 pm



Amanda Friedeman serves as the Associate Director of Education at the Illinois Holocaust Museum & Education Center, where she manages programming aimed at school-aged audiences.


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Registration required
<https://us02web.zoom.us/meeting/register/WL1tZktUQ66Ce0JNt8tSQA>

Summer Institute for Educators Grades 5-12

In Person - FAU Boca Campus

Additional information and registration available February 2025: <http://www.fau.edu/pjhr/chhre>



FLORIDA ATLANTIC UNIVERSITY

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Our 2025 Participants

Join us on June 9-10, 2026

Save the Date for Our Annual
Gutterman Family CHHRE Summer Institute

Mark your calendars for this important event!

Guterman Family CHHRE Looks to the Future

Spring 2027 Opening

Kurt and Marilyn Wallach Holocaust and Jewish Studies Building



Conceptual Drawing

Craig and Barbara
Weiner Holocaust
Museum of South
Florida

State of the Art
facilities and
technology for
professional
development and
programming

Exhibition Space for short
term exhibits from
USHMM, Yad Vashem,
other Holocaust museums
and organizations.

Gutterman Family CHHRE Looks to the Future

- **Opening of the Kurt and Marilyn Wallach Holocaust and Jewish Studies Building** on the FAU Boca Raton Campus — *Spring 2027*
This facility will serve as a central hub for Holocaust and Jewish studies programming, research, and community engagement.
- **Expansion of professional development and programming to the FAU Jupiter Campus** to increase accessibility for educators in Palm Beach County and offer additional opportunities for educators and community members from Martin, St. Lucie, Glades, and other surrounding counties.
- **Providing professional development and programming at the FAU Davie Campus** to enhance access for educators and community members in Broward County.

These initiatives reflect our ongoing commitment to expanding access to Holocaust education and honoring the legacy of Kurt and Marilyn Wallach through meaningful academic and community engagement.

Craig and Barbara Weiner Holocaust Museum of South Florida

- **A dedicated Holocaust Museum Director and Education Professional** will oversee scheduling, outreach, and instructional content, ensuring effective and relevant programming for the community.
- The Museum will **host field trips for middle and high school students**, particularly increasing participation from Palm Beach, St. Lucie, Martin, and nearby counties due to enhanced geographic accessibility.
- **An estimated minimum of 1,600 students per school year** is anticipated, based on current attendance rates at the Nova location (averaging 2 days/week).
- The Museum will **encourage and support participation by community organizations**, offering opportunities for involvement in impactful educational programming.
- **FAU students will be invited to engage with the museum** through targeted outreach to faculty and student organizations.
- The Museum will also **support the expansion of professional development for educators** and educational programming for both FAU and the wider community.

Holocaust Certificate

- **Data analysis** for the proposed programs has been completed.
- A **core course** is being developed, alongside a selection of **widely available elective options**.

Program Tracks:

- The **Holocaust Certificate** program will be designed for **non-FAU students**, including educators and community members throughout the counties FAU serves.
- The **Holocaust Minor** will be offered to **FAU students** as part of their undergraduate studies.

More information coming soon!



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***For additional information
and upcoming events***

<http://www.fau.edu/pjhr/chhre>



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Questions or concerns or additional information!

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Thank you for teaching about the Holocaust and human rights.

You are doing important work!



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***Education is our best hope
against hatred!***